

## ELIXR 1<sup>st</sup> Day of Class Pre/Post Survey Report Form

Upon the completion of the Post Survey of participants in the 1<sup>st</sup> Day of Class workshop using an ELIXR case story, video or module, please use the following form to help summarize and report on the results of your surveys. To report your results to ELIXR, please use the form can found online be found at: <http://skylight.wsu.edu/s/7944273b-5e81-480e-ad93-d589192379fc.srv>

If you haven't already done so, please be sure to complete the report on the results of your **workshop evaluation**. This report can be found at: <http://skylight.wsu.edu/s/0614bb45-3f40-4f6b-8e7e-781eb210d381.srv>

### Part I – Contact Information

Workshop Sponsor information

Name:	Email:
Phone number:	Institution:

### Part II – About the Workshop

Workshop Title: \_\_\_\_\_

Date(s) of Workshop: \_\_\_\_\_

Total Number of Participants \_\_\_\_\_

Response Rate

Pre Survey		Post Survey	
# responses	% responses	# responses	% responses

Response Rate (RR) is the total number of people you sent the surveys to (who attended the workshop) divided by the total number of responses that were returned. This rate is important in helping you interpret your results. A

**IMPORTANT: If you used the online pre/post survey form, STOP NOW, your work is done! If you used paper survey forms, PLEASE CONTINUE TO SUMMARIZE AND ANALYZE YOUR DATA.**

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### Part III – About the Workshop Participants

#### Responses to the pre/post surveys by Faculty Rank

	Pre Survey		Post Survey	
	# responses	% responses	# responses	% responses
Full Prof				
Assc. Prof				
Asst. Prof.				
Lecturer				
Adjunct or Visiting Prof.				
Graduate Student				
Emeritus Prof.				
Other (please describe)				
TOTAL				

#### Responses to the pre/post surveys by Discipline Area

	Pre Survey		Post Survey	
	# responses	% responses	# responses	% responses
Arts and Humanities (e.g., Art, English, Literature, Philosophy/Rhetoric, Theatre, World Languages, Writing)				
Life Sciences (e.g., Agriculture, Integrative/Micro/Cell Biology, Environmental Sciences, Forestry)				
Health Sciences (e.g., Dentistry, Medicine, Nutrition, Nursing, Optometry, Physical Education)				
Science and Technology (e.g., Astronomy, Chemistry, Computer Science, Earth Science, Mathematics, Physics, Statistics)				
Social Sciences (e.g., Anthropology, Economics, Ethnic Studies, Geography, History, Linguistics, Political Science, Psychology, Sociology, Women's Studies)				
Professional Schools (e.g., Architecture (Landscape, Regional Planning), Business, Education, Law, Library and Information Studies, Journalism, Public Health, Public Policy, Social Welfare)				
TOTAL				

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## Responses to the pre/post surveys by Teaching Experience

	Pre Survey		Post Survey	
	# responses	% responses	# responses	% responses
No teaching experience				
1 – 2 years				
3 – 6 years				
Over 7 years				
I am not a Teacher				
TOTAL				

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### *Participants' Implementation of Good Practices for the 1<sup>st</sup> Day of Class*

	Pre Survey						Post Survey						
	No		Yes		NA		No		Yes		NA		
	#	%	#	%	#	%	#	%	#	%	#	%	
<b>During the first class meeting, I</b>													
a. Motivate students to encourage their interest in the course.													
b. Communicate my academic expectations regarding for example, academic honesty, rigor, critical thinking, etc.													
c. Communicate my social expectations regarding for example, attendance, participation in class discussions, respect for one another, etc													
d. Determine the students' prior experience or understanding of course related concepts.													
e. Get acquainted with the students.													
f. Share my philosophy of teaching.													
g. Explain course requirements, including: course materials, technology requirements, etc.													
h. Do something attention getting to pique students' interest in the course.													
i. Share learning outcomes for the course.													
j. Provide a course syllabus.													
k. Provide a course timeline or outline.													
l. Frame the course in relation to other requirements in a major, or to a general education.													
m. Model my own expectations, e.g., start and finish on time.													
n. Introduce course tools, e.g., learning management system, computer courseware specific to course, web resources, etc.													
o. Create a comfortable learning environment.													
<b>TOTAL</b>													

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### *Participants' Value Regarding Good Practices for the 1<sup>st</sup> Day of Class*

	Level of Importance					Likelihood of Including in Future Course(s)				
	SA	A	N	D	SD	Not at All	Somewhat Likely	Very Likely	Extremely Likely	Don't Know, NA
<b>During the first class meeting, I</b>										
a. Motivate students to encourage their interest in the course.										
b. Communicate my academic expectations regarding for example, academic honesty, rigor, critical thinking, etc.										
c. Communicate my social expectations regarding for example, attendance, participation in class discussions, respect for one another, etc										
d. Determine the students' prior experience or understanding of course related concepts.										
e. Get acquainted with the students.										
f. Share my philosophy of teaching.										
g. Explain course requirements, including: course materials, technology requirements, etc.										
h. Do something attention getting to pique students' interest in the course.										
i. Share learning outcomes for the course.										
j. Provide a course syllabus.										
k. Provide a course timeline or outline.										
l. Frame the course in relation to other requirements in a major, or to a general education.										
m. Model my own expectations, e.g., start and finish on time.										
n. Introduce course tools, e.g., learning management system, computer courseware specific to course, web resources, etc.										
o. Create a comfortable learning environment.										
<b>TOTAL</b>										

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### Responses to Open Ended Questions

**What were the important things learned by the participants?** (Please list all comments in rank order. List multiple responses once adding (in parentheses) the number of mentions, e.g., the workshop was too long (10 responses).

**What concerns did participants have about implementing changes in their courses prior to attending the workshop (Pre-Survey)**

(Please list all comments in rank order. List multiple responses once adding (in parentheses) the number of mentions, e.g., the workshop was too long (10 responses).

**What changes did participants observe that seemed to result from implementing ideas from the workshop (Post Survey)**

(Please list all comments in rank order. List multiple responses once adding (in parentheses) the number of mentions, e.g., the workshop was too long (10 responses).

**What problems or challenges did participants encounter when implementing changes to their 1<sup>st</sup> day of class?**

(Please list all comments in rank order. List multiple responses once adding (in parentheses) the number of mentions, e.g., the workshop was too long (10 responses).