

1st Day of Class Pre-Workshop Survey

This quick survey will help us tailor the 1st Day of Class workshop to meet your needs. It will help us determine what the participants' know about and wish to learn more about. We will also use the results to assess the impact of conducting this and similar kinds of workshops in the future.

Survey Consent

The following questionnaire is a part of our efforts to evaluate the program in which you have recently participated. This program is a partner with the ELIXR research program, which is funded by the Department of Education's Fund for the Improvement of Post-Secondary Education (FIPSE). The ELIXR program goal is to improve the effectiveness of faculty development programs through application of digital stories of exemplary teaching and the adoption of innovative teaching practices.

All of the information you provide us will be anonymous and our use of the data for research purposes will be limited to aggregated results. Our Institutional Research Board has approved the collection of these data for research purposes.

When you provide us with information on the Evaluation Forms, your responses will be included in this research; you may, of course, choose to not complete the Evaluation Forms and thus be removed from any applications of the resulting data for research purposes.

Please indicate your willingness to participate in this study below. Selecting 'yes' means you will allow your responses to be used in the evaluation of this program and that you understand that your responses will be recorded but reported only in aggregate with other responses.

Yes

No

About You

Faculty Rank

- Full Prof. Adjunct or Visiting Prof.
 Assc. Prof. Graduate Student
 Asst. Prof. Emeritus Prof.
 Lecturer Other (please describe)

Discipline _____

Teaching Experience (Please include years as teaching assistant, adjunct faculty member, teaching at another level of school, e.g., community college, high school, graduate school, etc.)

- No teaching experience Over 7 years
 1 – 2 years I am not an instructor or teacher
 3 – 6 years

Institution Name _____

OVER

Pre-Workshop Survey

About the Workshop

Please tell us about how you currently run your typical first class meeting and then rate the following items in terms of importance to the first class meeting.

	During the first class meeting, I			Importance in a first class meeting				
	No	Yes	NA	Strongly Agree 5	Tend to Agree 4	Neutral 3	Tend to Disagree 2	Strongly Disagree 1
a. Motivate students to encourage their interest in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Communicate my academic expectations regarding for example, academic honesty, rigor, critical thinking, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Communicate my social expectations regarding for example, attendance, participation in class discussions, respect for one another, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Determine the students' prior experience or understanding of course related concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Get acquainted with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Share my philosophy of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Explain course requirements, including: course materials, technology requirements, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Do something attention getting to pique students' interest in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Share learning outcomes for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Provide a course syllabus (or refer to online version at course Website.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Provide a course timeline or outline (or refer to online version at course Website.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Frame the course in relation to other requirements in a major, or to a general education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Model my own expectations, e.g., start and finish on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Introduce course tools, e.g., learning management system, computer courseware specific to course, web resources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Create a comfortable learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this workshop, you will have the opportunity to design a first day of class for one of your courses. What concerns do you have about implementing this plan?

What will make this workshop a 'total success' for you?

Thanks for taking the time to help us tailor this workshop to meet your needs.